



Quaderni di Comunità

Persone, Educazione e Welfare nella società 5.0

ISBN: 979-12-80164-08-7

Call for Paper and Submission
Anno 3 n. 3/December, 2024

Editors

Cecilia Costa, Andrea Velardi, Maria Chiara De Angelis,
Eugenio De Gregorio, Eugenia Blasetti





Human Flourishing for Wellbeing in Society, Communities and Organizations

This *Call* intends to delve into the theme of *flourishing*, a concept that has been affirmed in the social sciences for some years now, trying to respond to a complex historical moment and the *practical urgency* of offering a transdisciplinary reflection that puts the person as a reflexive actor of his acting in the world at the centre (Archer 1995, tr. it. 1997; 2006; Donati 2013).

The term *human flourishing* refers to the person's capacity to inhabit the different circumstances in which human existence unfolds, making them fruitful (Annas 1993, tr. it. 1998; Sen 1999, tr. it. 2001; Nussbaum 2011, tr. it. 2012; MacIntyre 1981, tr. it. 2009). According to this perspective, the concept of *flourishing* does not define a momentary state of grace but an evolutionary path for the realisation of the person, which has as its ultimate horizon the successful completion of existence seen as "the whole" (Annas 1993, tr. it. 1998; MacIntyre 1981, tr. it. 2009).

Flourishing has to do with the self-realisation of the person ethically but also relationally. It refers to the fact that personal identity is also a transactional identity realised from the relationship and recognition that others make of us, our abilities and talents.

Human flourishing declines the Aristotelian, eudaimonistic concept of happiness, emphasising the dimension of growth, development and holistic well-being of the individual and society.

This development has been interpreted as existential happiness, resilience, prosperity, and well-being. It has produced systematic sociological studies on the relationship between happiness and quality of life (Veenhoven 1995, 2013), fuelling the sociology of well-being research strand (Donati, 2011; Fukuyama, 1995).

Contemporary scientific research on happiness and well-being declines the object of study, highlighting various aspects from time to time. Then coexist *self-oriented* studies focused on life satisfaction (Diener et al. 2009), positive emotions (Seligman 2011), personal growth and the search for meaning (Ryff 1989, 2014; Frankl 1969, tr. it. 1998), and *societal* approaches, where the individual's happiness and well-being are closely linked to the happiness and prosperity of the society in which we live and are declined through social and economic indicators such as income and material wealth (Keynes, 1936; Galbraith, 1959; Malthus, 1798; Pigou, 1920), *equity* (Loury, 1987; Lin, 2000; Berg & Veenhoven, 2010; Carr, 2013), *social capital* (Jacobs, 1961; Bourdieu, 1980, 1986; Putnam, 2000; Lucas et al., 2003, Coleman, 1988, 1990), *access* (Knox, 1980; Helliwell 2002).

Amongst the various approaches to the theme of *flourishing*, not the least is one that invests research on the themes of *organisational well-being*, understood as the capacity of an organisation to promote the quality of life of workers, clients, stakeholders, and the entire community, through indicators such as the *organisational climate* (Mullins, 2005), the *culture and values of the organisation* (Kluckhohn, 1951), the *learning processes* promoted (Schein, 1984), the culture of prevention and safety and the promotion of *bio-psycho-physical well-being* (Ilgen,



1990; Danna & Griffin, 1999), the instruments of person empowerment in organisations (Blanchard et al. 2007).

Therefore, *flourishing* is an area of scientific interest and research that encompasses a vast literature: from philosophy to sociology, from political science to economics, from education to psychology, from medicine to life sciences. The current challenge is then to contribute to the elaboration of models that promote the co-construction of a multi-inter and transdisciplinary knowledge that tries to recompose the separation between individual and context, between individualistic and collectivistic cultures, according to a model of synthesis and dialectical unity in which the political community becomes the expression of the individual condition (macro *anthrôpos*)

Reflections can be developed at different levels.

Starting from the panorama described so far, the proposed *Special Issue* intends to solicit, therefore, an interdisciplinary reflection on the different declinations and applications of *flourishing*, from the philosophical origins of the construct to the possible and desirable intersections with the contemporary world: we are thinking in particular of the digital transformation that affects every sphere, from work to the educational system, to the private and relational sphere; of the change in lifestyles, to a holistic vision of community empowerment, the challenges for an integrate them that puts the human person back at the centre of collective interests.

By way of example only, and not exclusively, this Call will examine studies and research of a theoretical and empirical nature on the following possible topic areas:

- Systematic literature review of studies and research conducted on the subject of *flourishing*;
- Theoretical-critical contributions on the conceptual basis of *flourishing*;
- Theoretical-critical reflections and/or empirical research on well-being and the educational system with a multi-target and multi-level focus (e.g. teaching and learning for human *flourishing*; school system and organisational well-being; promotion of the person in Higher Education; well-being indicators in Education, burn-out in the teaching profession, etc.).
- Theoretical-critical reflections and/or empirical research on *flourishing* in the light of the emerging spread of generative artificial intelligence, robotics, and Big Data, in the various fields of use: e.g. educational system, labour market, health system, relational and social sphere, etc.).
- Theoretical-critical reflections and/or empirical research on the impacts of digital culture on people's well-being and quality of life; opportunities and risks related to the use of digital technologies in education and at different stages of personal growth; opportunities and risks of digital technology in promoting the affective and relational well-being of children, young people and adults, etc.).
- Theoretical-critical reflections and/or empirical research on well-being, organisation and work (e.g. focus on strategies, tools and best practices for the empowerment of the person in the organisation, orientation and skills assessment for the development and well-being of the person, work-family balance, work-related stress, mobbing, diversity opportunities, etc.);
- Theoretical-critical reflections and/or empirical research on *flourishing*, inclusion and gender difference;
- Theoretical-critical reflections and/or empirical research on *flourishing* and welfare (e.g. focus on the role of welfare in promoting the wellbeing of individuals



and the community; ethics and social welfare, welfare policies and quality of life, social planning and territorial wellbeing, the role of physical and mental health and health systems in promoting human flourishing, etc.).

The submission must be accompanied by an indication of the section for which the contribution is being submitted and the Call referred to.

1. *Essays section*

2. *Rubrics Section:*

It is strictly necessary that each abstract proposal is accompanied by the following information:

- Name and surname of the authors
- Affiliation and/or membership
- Role
- Authors' emails
- Contact person email address

All essays are subject to referral through the double-blind technique.

It is necessary to refer both to the deadlines and the editorial rules. Failure to comply with the editorial rules will be the cause of exclusion.

Abstract proposals must be sent to the editorial staff and curators:

redazione.quadernicomunita@unilink.it

and p.c.:

cecilia.costa@uniroma3.it

andrea.velardi@uniroma3.it

mc.deangelis@unilink.it

e.degregorio@unilink.it

eugenia.blasetti.7@gmail.com

Writing in object:

“Call for Paper, IV n. 3/December 2024: Human Flourishing”

The Papers will be sent exclusively through the author's registration on the online portal at the following link:

<https://www.quadernidicomunita.it/index.php/qdc/user/register>

The Editorial Guidelines are available at the following links:

[Editorial Guidelines ITA](#)

[Editorial Guidelines ENG](#)



Deadlines

CONTRIBUTI in italiano/spagnolo e in inglese	CONTRIBUTIONS Italian/Spanish and English
SCADENZE	DEADLINE
30 APR 2024 15 MAG 2024 (Deadline extension): : <ul style="list-style-type: none">- Invio abstract (max 500 caratteri) (in italiano/spagnolo e in inglese);- 5 parole chiave (in italiano/spagnolo e in inglese)	30 APR 2024 15 MAY 2024 (Deadline extension): <ul style="list-style-type: none">- Abstract submission (max 500 characters) in Italian/Spanish and in English;- 5 keywords (in Italian/Spanish and in English)
30 MAG 2024: Conferma accettazione abstract	30 MAY 2024: Confirmation of abstract acceptance
30 GIU 2024: Sottomissione paper	30 JUN 2024: Submission of papers
15 LUG 2024: Esito referaggio	15 JUL 2024: Notification of referee results
15 SETT 2024: Revisioni e modifiche paper suggerite dai Referee	15 SEP 2024: Revisions and changes to papers suggested by Referees
30 SETT 2024: Revisione editing finale	30 SEP 2024: Editing

References

- Annas, J. (1998) *La morale della felicità: In Aristotele e nei filosofi dell'età ellenistica*, Vita e Pensiero, Milano 1998.
- Archer, M. (2006) *Riflessività umana e percorsi di vita*, Erickson, Trento.
- Aristotele (2010). *Etica Nicomachea*. Roma - Bari: Editori Laterza.
- Berg, M., & Veenhoven, R. (2010). *Income inequality and happiness in 119 nations: in search for an optimum that does not appear to exist*. In B. Greve, (Ed.), *Happiness and social policy in Europe* (pp. 174–194). Cheltenham: Edward Elgar.
- Bourdieu P. (1980), *Le capital social. Notes provisoires*, «Actes de la Recherche en Sciences Sociales», n. 31, pp. 2-3.
- Bourdieu, P. (1986), *The Forms of Capital*, in Richardson J.C. (ed), *Handbook of Theory and Research for the Sociology of Education*, New York, Greenwood Press, pp. 241-258.
- Carr, M. D. (2013). *Local area inequality and worker well-being*. *Review of Social Economy*, 71(1), 44–64.
- Coleman, J.S. (1988), «Social Capital in the Creation of Human Capital», *The American Journal of Sociology*, 94, pp. 95-120.
- Coleman, J.S. (1990), *Foundations of Social Theory*, Cambridge and London, The Belknap Press of Harvard University Press (trad. it. *Fondamenti di teoria sociale*, Bologna, il Mulino, 2005).



- Diener, E., Scollon, C.N., Lucas, R.E. (2009) "The Evolving Concept of Subjective Well-Being: The Multifaceted Nature of Happiness". Pp. 67-100 in *Assessing Well-Being: The Collected Works of Ed Diener*, a cura di E. Diener. Springer Netherlands, Dordrecht.
- Donati, P. (2013) *Sociologia della relazione*, il Mulino, Bologna.
- Donati, P. (2011), *Sociologia della riflessività. Come si entra nel dopo-moderno*, il Mulino, Bologna.
- Fukuyama, F. (1995), *Trust: The Social Values and the Creation of Prosperity*, New York, Free Press.
- Helliwell, J.F. (2002) *How's Life? Combining Individual and National Variables to Explain Subjective Well-Being*, National Bureau of Economic Research, Cambridge, MA. doi:10.3386/w9065
- Helliwell JF, Putnam RD (2004). *The social context of well-being*. *Philos Trans R Soc Lond B Biol Sci.* 2004 Sep 29;359(1449):1435-46. doi: 10.1098/rstb.2004.1522. PMID: 15347534; PMCID: PMC1693420.
- Knox, P.L. (1980) *Measures of Accessibility as Social Indicators: A Note*, *Social Indicator Research*, 7, 367-377.
- Lin, N. (2000), «Inequality in Social Capital», *Contemporary Sociology*, 29, 6, pp. 785-795.
- Loury, G. (1987), Why Should We Care About Group Inequality?, «*Social Philosophy and Policy*», 5, pp. 249-271.
- Lucas, R. E., Clark, A. E., Diener, E., & Georgellis, Y. (2003). *Reexamining adaptation and the set point model of happiness: Reaction to changes in marital status*. *Journal of Personality and Social Psychology*, 84, 527-53.
- MacItyre, A. (2009) *Dopo la virtù: Saggio di teoria morale*, Armando Editore, Roma 2009
- Mullins L. J. (2005). Management and organisational behaviour, Financial Times ed.
- Nussbaum, M.C. (2011), *Creating Capabilities. The Human Development Approach*, Cambridge (Mass.)-London, The Belknap Press University Press (trad. it. Creare capacità. Liberarsi dalla dittatura del Pil, Bologna, il Mulino, 2012
- Putnam, R. D. (2000), *Bowling Alone. The Collapse and Revival of American Community*, Simon and Schuster, New York.
- Ryff, C.D., Singer, B. (2008) "Know Thyself and Become What You Are: A Eudaimonic Approach to Psychological Well-Being". *Journal of Happiness Studies* 9(1):13-39. doi:10.1007/s10902-006-9019-0.
- Seligman M. (2011) *Flourish: A Visionary New Understanding of Happiness and Well-Being*, Free Press, New York.
- Sen, A. (1999) *Lo sviluppo è libertà. Perché non c'è crescita senza democrazia*, Saggi Mondadori, Milano 2001.
- Veenhoven, R. (1995) "World Database of Happiness". *Social Indicators Research* 34(3):299-313. doi:10.1007/BF01078689.
- Veenhoven, R. (2013) "The Four Qualities of Life Ordering Concepts Measures of the Good Life". Pp. 195-226 in *The Exploration of Happiness: Present and Future Perspectives, Happiness Studies Book Series*, a cura di A. Delle Fave, Springer Netherlands, Dordrecht.



TEMPLATE FOR ABSTRACT SUBMISSION

Call for Paper and Submission. Year 3 n. 3/December, 2024

Indicate the section where it is proposed to publish

- Essays section* (All essays are subjected to refereeing through the double-blind technique).
- Rubrics*

TITLE

I Abstract: [Preceded by *Abstract:* in Bookman Old Style, size 9, bold, followed by the text in Bookman Old Style, size 9, normal, justified]. The first abstract (max 500 characters) is in Italian and must be the translation of the one in English.

Keywords: [Preceded by *Keywords:* in Bookman Old Style, size 9, bold, followed by the text in Bookman Old Style, size 9, normal, justified]. After the abstract, three to six keywords in Italian must be written that indicate the topics covered (these keywords are used for indexing the article in international databases).

II Abstract: [Preceded by *Abstract:* in Bookman Old Style, size 9, bold, followed by the text in Bookman Old Style, size 9, normal, justified]. The second abstract (max 500 characters) is in English and must be the translation of the one in Italian.

Keywords: [Preceded by *Key Words:* in Bookman Old Style, size 9, bold, followed by the text in Bookman Old Style, size 9, normal, justified]. After the translated abstract, the same keywords translated into English must be written.

Example

TITOLO SAGGIO

di Mario Rossi*, Andrea Bianchi **

Abstract: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum.

Parole chiave: Lorem, Ipsum, dolor, sit, amet, consectetur

Abstract: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum.

Key Words: Lorem, Ipsum, dolor, sit, amet, consectetur



* Name, Surname, institutional affiliation of the author/author (or authors), ORCID (if available) e-mail. For these notes, we use the symbols * and **, while for the notes in the text we use the progressive numbers starting from 1 with each contribution.