

Conference Agenda

35th International Congress for School Effectiveness and Improvement

Date: Wednesday, 05/Jan/2022

4:00pm OP: Opening Session

4:30pm

4:30pm ISS1-EC: Early Career Session

Zoom Host: **Andrew Wambua**

Second Zoom Host: **Lucas Silva**

The challenges of networking in Educational Sciences

5:30pm IN01.P1.DU: Innovate Session

Zoom Host: **Kim Schildkamp**

Second Zoom Host: **Danette Parsley**

Teachers as Researchers: Generating Evidence and Agency to Impact Classroom Practice and Student Learning

Danette Parsley¹, Karen Martin², Mark Martin³, Paula Newton³

1: Marzano Research, United States of America; 2: Denali Borough School District, United States of America; 3: Tri-Valley School

The Dialogic Use of Data to Enhance Equity and Quality: Involving Students in the Use of Data

Kim Schildkamp¹, Jarl Inge Wærness², Yngve Lindvig², Anders Ruud Fosnæs³

1: University of Twente; 2: Learnlab; 3: Conexus

S01.P1.EL: Symposium
Zoom Host: **Jon Rever**

Developing Transformative Educational Leadership for System Change - A

P04.P1.PLN: Paper Session

Zoom Host: **Sandra Lund**

Second Zoom Host: **Leanne Ma**

Developing Pedagogical Collaboration Between Instructional Leadership Teams in Chile

Paulo Luis Volante¹, Magdalena Müller¹, Alvaro Salinas¹, Claudia Llorente¹, Pilar Fuentes¹, Christian Lazcano¹, Xiu Cravens²

1: Faculty of Education; Universidad Católica de Chile, Chile; 2: Peabody College of Education and Human Development; Vanderbilt University

Transforming Teacher Learning in the Knowledge Building Innovation Network: A Two-Year Study

Leanne Ma
OISE/University of Toronto, Canada

The Remote Areas As Architecture For Teachers' Practices Of Professional Learning In Swedish Primary Schools

Sandra Lund
Mid Sweden University, Sweden

S03.P3.CR: Symposium
Zoom Host: **Álvaro González**

Teacher Professional Learning and use of Technology during the Covid-19 pandemic in Latin

ISS1-ELN: Education Leadership Network Session

Zoom Host: **Esther Dominique Klein**

Second Zoom Host: **Rania Sawalhi**

Leading in Times of Uncertainty – Problems and Possibilities

P05.P1.3P: Paper Session

Zoom Host: **Roland Daniel Muijs**

Second Zoom Host: **E Napier**

Bridging The Boundary Between The Probationary Period and Teachers' Early Career Development

E Napier, J Laird, G Robinson
GTC Scotland, United Kingdom

Who Wants to be a Teacher? a Study on Student Perception on Teacher Profession.

Mila Novita, Zainun Misbah, Fitriadi Fitriadi, Eneng Siti Saadah, Nunuk Suryani

Directorate General of Teacher and Educational Personnel, Ministry of Education, Culture, Research and Technology, Indonesia

Curriculum, Transfer, Equity. What Cognitive Science Can('t) Tell Us.

Roland Daniel Muijs
Academica University of Applied Sciences, Netherlands, The

P06.P1.EL: Paper Session

Zoom Host: **Jerome De Lisle**

Second Zoom Host: **Tracey Lucas**

Tackling Teacher Deficit Thinking with Leadership... But How? An Analysis at Schools Serving Disadvantaged Communities in Germany

Esther Dominique Klein¹, Hanna Bronnert-Härle²

1: TU Dortmund, Germany; 2: University of Duisburg-Essen, Germany

Supporting School Leadership in Under-served Communities to Facilitate School Effectiveness and Improvement.

Nadeen Moolla
Pearson Marang Education Trust, South Africa

Dealing with a Double Whammy-Resilience as a Unified Explanatory Framework for Leading and Teaching in High Poverty Schools during the COVID-19 pandemic

Jerome De Lisle, Tracey Lucas, Sean Annisette
The UWI, Trinidad and Tobago

Perspective from British Columbia

Chair(s): **Louise Stoll** (UCL London), **Judy Halbert** (UBC)

Presentations of the Symposium

Developing Transformative Educational Leadership for System Change

Louise Stoll:
loustoll1@gmail.com
UCL

A Focus on Inquiry, Equity and Community for System Change

Judy Halbert, Linda Kaser:
judy.halbert@ubc.ca,
linda.kaser@ubc.ca
UBC

Creating a Systemic Approach to System Change in SD 23, Central Okanagan, British Columbia

Kevin Kardaal, Jon Rever, Jamie Robinson, Raquel Steen:
kevin.kardaal@sd23.bc.ca,
jon.rever@sd23.bc.ca,
jamie.robinson@sd23.bc.ca,
raquel.steen@sd23.bc.ca
SD 23

America: Opportunities emerging from teachers' experiences with remote teaching

Chair(s): **Alvaro Gonzalez** (Universidad Católica Silva Henríquez)

Discussant(s): **Santiago Rincón-Gallardo** (Michael Fullan Enterprises)

Presentations of the Symposium

The Role Of Teacher Agency In A Context Of Emerging Challenges For Teacher Professional Learning

Dante Castillo Canales:
dante.castillo@summaedu.org
Fundación SUMMA

Factors Associated With Teachers' Professional Learning During Remote Education In The Pandemic

Carolina Cuéllar Becerra:
ccuellar@ucsh.cl
Universidad Católica Silva Henríquez

Advancing Equity Through Enhancing Professional Learning And The Use Of ICT In Latin America

Alvaro Gonzalez:
agonzalez@ucsh.cl
Universidad Católica Silva Henríquez

7:00pm - 8:00pm ISS2-CREN: Crisis Response in Education Network Session

Zoom Host: **Álvaro González**
Second Zoom Host: **Romina Madrid**
Crossing Boundaries to Promote All students' Learning and Wellbeing: Lessons From the Pandemic

8:00pm - 9:15pm K1: Keynote 1: Maha Al Romaihi

School leadership insights: the good times, the downfalls and moving forward

9:15pm - 10:15pm IN04.P2.EL: Innovate Session

Zoom Host: **Robyn Mary Whittaker**
Second Zoom Host: **Andrew Wambua**

Leadership Learning for Times of Uncertainty: Fostering Equity and Quality Using Creativity and Play-based Learning

Robyn Mary Whittaker¹, **Karima Ouerjani**², **Fatimazohra El Boussaidi**², **Michal Malinowski**², **Andrew Wambua**¹, **Abdelaziz Zohri**¹, **Maria Pomianowska**²

1: Africa Voices Dialogue; 2: Inventors' Playground

P03.P2.CR: Paper Session

Zoom Host: **Jerome De Lisle**
Second Zoom Host: **Tracey Lucas**

Assessment in the Pandemic: Interrogating What is Essential

Stephen MacGregor, Amanda Cooper, Christopher DeLuca, Michael Holden
Queen's University, Canada

When System Reform Demands a Change in the Student Assessment System- The Case of Trinidad and Tobago

Jerome De Lisle
The UWI, Trinidad and Tobago

ISS2-Social 1: Social Networking Session

Informal, unstructured social networking opportunity

P07.P2.3P: Paper Session

Zoom Host: **Romina Madrid**

Youth Civic Engagement Relating to Climate Change: Developing a Research-practice Partnership Between Chile and Scotland

Romina Madrid¹, **Carlos Duque**², **Milena Paez**³, **Ana Hernandez**⁴
1: University of Glasgow, United Kingdom; 2: Pontificia Universidad Católica de Valparaíso; 3: Pontificia Universidad Católica de Valparaíso; 4: Colegio Luis Cruz Martínez

"Generation C": The Impact of the COVID-19 Pandemic on Young Adults

Stephan Gerhard Huber, Manuela Egger

P08.P2.MR: Paper Session

Zoom Host: **Sharon Friesen**
Second Zoom Host: **Irene Bell**

A Regional Improvement Collaborative: Crossing Districts To Promote Educational Equity; Possibilities And Challenges In A Time Of Change.

Irene Bell, Kevin Lowden, Stuart Hall
University of Glasgow, United Kingdom

Teaching, Leadership, and Superintendent Leadership Quality

Educational Leaders Supporting Linguistic Equity

Lacey Elizabeth Seaton¹,
Claudia Saavedra Smith²

1: Virginia Commonwealth University, United States of America; 2: North Carolina State University

P37.P2.PLN: Paper Session
Zoom Host: **Mohammed Elmeski**

Systems of Support for Teachers' Growth in Morocco The State of Professional Learning Communities.

Mohammed Elmeski¹, Abla Bigiche², Nouredine Laouni³

1: The International Center for Inclusive Development; 2: Ministry of National Education, Morocco; 3: The Regional Center for the Professions of Education and Training, Morocco

Exploration of teacher collaboration research in Chinese Education(2000-2021)

Peng Liu¹, Qi Xiu², Weiming Li³, Yalong Bo⁴

1: University of Manitoba, Canada; 2: East China Normal University, China; 3: Yangzhou University, China; 4: University of Hong Kong, Hong Kong SAR, China

S02.P2.DU: Symposium
Zoom Host: **Kim Schildkamp**
Second Zoom Host: **Elske van den Boom-Muilenburg**

Putting Teachers at the Center of Sustainable Innovation in Schools

Chair(s): **Kim Schildkamp** (University of Twente, the Netherlands)

Discussant(s): **Andrew Hargreaves** (University of Ottawa, Canada; Boston College, USA)

Presentations of the Symposium

Teachers as Co-Designers of Sustainable Innovation(s)

Liz Dawes Duraisingh, Andrea Sachdeva;
elizabeth_duraisingh@harvard.edu
Project Zero, Harvard Graduate School of Education, USA

Teachers as Co-Leaders of Sustainable Professional Learning Communities

Elske van den Boom-Muilenburg¹, Cindy Poortman², Kim Schildkamp², Siebrich de Vries³, Klaas van Veen³;
elske.vandenboom-muilenburg@hu.nl

¹Utrecht University of Applied Sciences, the Netherlands, ²University of Twente, the Netherlands, ³University of Groningen, the Netherlands

Understanding the Influence of Collective Trust, Collective Efficacy and Academic Emphasis on Teachers' Innovative Behavior During the Pandemic

Kristin Vanlommel;
kristin.vanlommel@hu.nl
University of Applied Sciences, the Netherlands

University of Teacher Education Zug, Switzerland

Standards in Alberta, Canada

Sharon Friesen¹, Bonnie Stelmach²

1: University of Calgary, Canada; 2: University of Alberta, Canada

S07.P2.3P: Symposium
Zoom Host: **Trista Hollweck**

Pracademia: Exploring the Possibilities, Power, and Politics of Boundary-Spanners Straddling the Worlds of Practice and Scholarship

Chair(s): **Trista Hollweck** (University of Ottawa), **Deborah Netolicky** (Murdoch University), **Paul Campbell** (University of Glasgow)

Discussant(s): **Carol Campbell** (OISE/University of Toronto)

Presentations of the Symposium

Invisible Identities: Pracademic Problem or Advantage

John Mynott¹, Michaela Zimmatore²;

john.mynott@abdn.ac.uk,
mhfz@hotmail.co.uk

¹University of Aberdeen, ²Central Primary School

Education focussed Pracademics on Twitter: Building democratic Fora

Steven Kolber¹, Keith Heggart²;
Steven.Kolber@education.vic.gov.au,
Keith.Heggart@uts.edu.au

¹Brunswick Secondary College,
²University of Technology Sydney

The Problems and Possibilities of Pracademia / The Pracademic and Educational Leadership

Scott Eacott; s.eacott@unsw.edu.au
UNSW Sydney

Date: Thursday, 06/Jan/2022

**4:00pm
-
5:00pm**

ISS3-3PN: Policymakers, Politicians, and Practitioners (3P) Network Session
Zoom Host: **Sara Romiti**
Second Zoom Host: **Anton Florek**
On-line learning or blended schooling? Towards 21st century classrooms

ISS3-MOREEI: Methods of Researching Educational Effectiveness and Improvement (MoREEI) Network Session

ISS3-VSV1: Virtual School Visit Session 1
Panel discussion with representatives from 2 virtual school visits (Chile, UK)
Easton CE Academy UK
<https://youtu.be/8iosJTptcsE>

Liceo San Nicolas (Chile)
<https://youtu.be/6nklhEOvhd8>

**5:00pm
-
6:00pm**

IN08.P3.EL: Innovate Session
Zoom Host: **Trista Hollweck**

P01.P3.CR: Paper Session
Zoom Host: **Catherine Meyer-Looze**
Second Zoom Host: **Venesser Fernandes**

P09.P3.PLN: Paper Session
Zoom Host: **Stephen MacGregor**
Second Zoom Host: **Mateja Brejc**

P10.P3.EL: Paper Session
Zoom Host: **Pierre Tulowitzki**
Second Zoom Host: **Joan Margaret Conway**

In the Mix for School Improvement? Exploring the Reciprocal Relationships between Coaching, Culture, and Context.

Trista Hollweck¹, Rachel Lofthouse², Michael O'Connor³

1: University of Ottawa, Canada; 2: Leeds Beckett University, UK; 3: Boston College, USA

Lessons From The Pandemic: Documenting And Sharing Micro-Innovations To Support The Transition To High School During COVID-19

Bianca Licata, Thomas Hatch
Teachers College, Columbia University, United States of America

Pandemic As A Driving Force For Improvement? An Analysis Of Predictors And Long-term Effects

Francesca Suter¹, Katharina Maag Merki¹, Tobias Feldhoff², Tanja Rettinger²

1: University of Zurich, Switzerland; 2: Johannes Gutenberg-University Mainz

Catalytic Affiliation: Theoretical And Practical Implications For Professional Learning Networks

Catherine McGregor¹, Judy Halbert², Linda Kaser²
1: University of Victoria, Canada; 2: University of British Columbia, Canada

Progressing the Measurement of Impact in Professional Learning Networks: Integrating Theories of Complexity and Capital

Stephen MacGregor
Queen's University, Canada

Close Relatives Or Distant Cousins? Comparisons Between US And Swiss Principals Based On Large-Scale Data

Pierre Tulowitzki¹, Jörg Berger²

1: FHNW University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 2: Association of School Principals Switzerland VSLCH, Switzerland

A System-School Perspective on Teacher leadership: An Australian Study
Joan Margaret Conway, Dorothy Andrews, Karen Trimmer

University of Southern Queensland, Australia

Educational Transformations from the Pandemic: Lessons from the USA, Australia, and Wales

Catherine Meyer-Looze¹, Helen Lewis², Venesser Fernandes³

1: Grand Valley State University, United States of America; 2: Swansea University School of Education, Swansea, Wales; 3: Monash University, Victoria, Australia

Professional Collaboration and Learning in Schools

Mateja Brejc
National Education Institute, Slovenia

School Leadership and School Development in Context: Understanding Conditions and Prerequisites for Quality Development in Schools in Challenging Circumstances before, during and after the COVID-19 Pandemic

Stephan Gerhard Huber¹, Marius Schwander¹, Christoph Helm², Jane Pruitt¹, Julia Alexandra Schneider¹

1: University of Teacher Education Zug, Switzerland; 2: Johannes Kepler University Linz, Austria

RT01.P3: Roundtable

Zoom Host: **Lina Khalil**
 Second Zoom Host: **Salman Zayed**

The Impact of Learning-centred Leadership on Students' Learning: A Case Study of Intermediate Schools in the Kingdom of Bahrain

Salman Zayed¹, Faten Abdel-Hameed²

1: University of Bahrain; 2: University of Bahrain

Manifestation of leading International Baccalaureate (IB) schools in 21st century: Lessons learned from IB schools in Qatar

Rania Sawalhi
 Eduenterprise

Lebanese Schools Responses To COVID-19 And Other Crises

Lina Khalil
 American University of Beirut, Lebanon (Lebanese Republic)

S08.P3.DU: Symposium

Zoom Host: **Enikö Zala-Mezö**
 Second Zoom Host: **Amanda Datnow**

How Can Teacher Team Meetings Support Professional Learning? Three Different Types of in situ Analysis

Chair(s): **Enikö Zala-Mezö** (Zurich University of Teacher Education)

Presentations of the Symposium

Meeting the Mark or Making Learning Happen? Teacher Teaming in Shifting Organizational and Policy Conditions

Amanda Datnow¹, Vicki Park²;
 adatnow@ucsd.edu,
 vpark@sdsu.edu
¹University of California San Diego,
²San Diego State University

The Role of Implicit Tacit Knowledge in Team Meetings of an Externally Induced School Improvement Project

Nina Bremm; nina.bremm@phzh.ch
 Zurich University of Teacher Education

What Exactly Happens During Team Meetings? Introduction of an Analytical Instrument and a Comparative Analysis of School Teams

Enikö Zala-Mezö, Johanna Egli;
 enikoe.zala@phzh.ch,
 johanna.egli@phzh.ch
 Zurich University of Teacher Education

ISS4-PLN: Professional Learning Networks (PLN) Network Session

Zoom Host: **Cindy Louise Poortman**
 Second Zoom Host: **Chris Brown**
 Professional Learning Networks for Educational Equity, Quality and Sustainability

S10.P3.3P: Symposium

Zoom Host: **Stefania Capogna**
 Second Zoom Host: **Erika Zuperkiene**

Digital Transformation In Education. Main Challenges For The Future

Chair(s): **Stefania Capogna** (Link Campus University); s.capogna@unilink.it
Discussant(s): **Erika Župerkienerkienė** (Klaipėda University); erikazuperkiene@gmail.com

Presentations of the Symposium

Digital for Literacy and Future Education

Daniel Perdiguero Rodriguez;
 daniel.perdiguero@academia.eu
 Academia, Slovenia

Beyond Distance Learning. Communication And Visual Education In Homeschooling

Ida Cortoni;
 ida.cortoni@gmail.com
 Università Sapienza, Roma

REthinking EDUcation COMpetencies. Expertise, Best Practices And Teaching In Digital Era

Theodor Panagiotakopoulos;
 panagiotakopoulos@eap.gr
 Hellenic Open University

P36.P4.CR: Paper Session

Zoom Host: **Álvaro González**
 Second Zoom Host: **Amal Abdulwahab Alsaleh**

School Leadership in Challenging Circumstances: Wicked Problems and Complexity Perspective During and Beyond the Covid-19 Pandemic

Álvaro González, Jonathan Santana
 Universidad Católica Silva Henríquez, Chile

Lesson Learned During the Covid-19 Pandemic and Priorities for Sustainable Change: School Leaders' Perspectives

Amal Abdulwahab Alsaleh
 Kuwait University, Kuwait

7:00pm
 -
 8:00pm

ISS4-ECE: Early Childhood Education and Care Network Session

Zoom Host: **Kristina Westlund**
 Second Zoom Host: **Persille Schwartz**
 Defining and Sustaining Innovative Practices in Early Childhood Education and Care

8:00pm

K12: Keynote 2: Louise Hayward

Assessment: Villain or Hero? The choice is ours.

-

9:15pm

9:15pm

IN02.P2.EL: Innovate Session

Zoom Host: **Jennifer Lewis**

Second Zoom Host: **Nadine**

Trépanier-Bisson

-

10:15pm

**Leadership Disrupted
Leadership Reimagined**

Jennifer Lewis¹, Nadine Trépanier-Bisson², Dr Mihaela Zavasnik³, Dr Ann O'Doherty⁴, Professor Shelby Cosner⁵, Jessica Cihal⁶

1: University of Southern Queensland; 2: Ontario Principals Council; 3: Slovenia National School for Leadership in Education; 4: University of Washington; 5: University of Illinois Center for Urban Education Leadership; 6: The New York Leadership Academy

**Building Leadership for
Sustainability Throughout
the Teaching Profession**

Jacqueline Morley¹, Betsy King²

1: GTC Scotland, United Kingdom; 2: Learning for Sustainability Scotland

P11.P4.EC: Paper Session

Zoom Host: **Line Hansen**

**Reimagining Young Children's
Involvement in Research:
Framing an approach for
capturing child voice**

Vicki Christopher

University of Southern Queensland,
Australia

**Back to the Future: Building
Capacity for Equity and
Inclusive Learning
Environments in ECEC - A
comparative Study between
Morocco and Denmark**

Karima Ouerjani¹, Line Skov Hansen²

1: Moroccan Center for Civic Education-Research Laboratory, Morocco; 2: Aalborg Universitet, Denmark

P12.P4.PLN: Paper Session

Zoom Host: **Kevin Joseph Lowden**

Second Zoom Host: **Joanne Neary**

**Developing A School-led,
District-wide Collaborative
Network To Promote
Educational Equity:
Leading And Sustaining
Improvement At All Levels**

**Kevin Joseph Lowden,
Joanne Neary, Stuart Hall,
Christopher Chapman, Mel Ainscow, Romina Madrid,
Deja Lusk, Emma Baird**

University of Glasgow, United Kingdom

**Beyond Technical
Change? Promoting
Inquiry-Based Learning
Within A Highly
Centralized, Resource-
Constrained School
Network**

**Liz Dawes Duraisingh,
Adriana Garcia, Amanda Nourse, Andrea Sachdeva**
Project Zero, Harvard Graduate School of Education, United States of America

**P13.P4.EL: Paper
Session**

Zoom Host: **Colin Cramer**

Second Zoom Host: **Pierre Tulowitzki**

**Moral Distress
Amongst District
Leaders: Intensity,
Dilemmas, and
Coping Mechanisms**

Jeff Walls¹, Karen Seashore²

1: Washington State University, United States of America; 2: University of Minnesota, United States of America

**Principals' Self-
efficacy Before
Pandemic Predicts
How Schools Innovate
During School
Closures**

Sebastian Röhl¹, Marcus Pietsch², Colin Cramer¹

1: University of Tübingen, Germany; 2: Leuphana University Lüneburg, Germany

**Professional Learning
Networks as Infrastructure
for Teaching**

Kristin Børte

Centre for the Science of Learning and Technology (SLATE), University of Bergen, Norway

**The COVID-Pandemic
From The Perspective
Of German School
Leaders**

**Jana Groß Ophoff¹,
Pierre Tulowitzki², Colin Cramer³, Marcus Pietsch⁴**

1: University College of Teacher Education Vorarlberg, Austria; 2: FHNW School of Education, Windisch, Switzerland; 3: Tübingen School of Education, University of Tübingen, Germany; 4: Leuphana University Lüneburg, Germany

RT03.P4.PLN: Roundtable

Zoom Host: **Esther Dominique Klein**

**Empowering
Underrepresented
Students: Interweaving
Native Hawaiian
Indigenous Ways of
Knowing with
Environmental Science**

Nahid Nariman¹, Jaymee Nanasi Davis², David Reider³

S04.P4.EL: Symposium

**Critical Perspectives On Well-
being: New International
Research Findings**

Chair(s): **Nina Bremm** (Pedagogical University Zurich)

Discussant(s): **Nina Bremm** (Pedagogical University Zurich)

Presentations of the Symposium

1: Transformative Inquiry Design for Schools and Systems (TIDES), United States of America; 2: University of Hawaii Maui College; 3: Education Design

Professional Capital in the Pandemic: Exploring Agency in the Middle to Lower-Level Hierarchy in Public Sector Education in Pakistan

Gulab Khan
Lahore University of Management Sciences (LUMS), Pakistan

Well-being: Black Women And Girls Suffering In Silence

Victoria Showunmi;
v.showunmi@ucl.ac.uk
University College London

Getting At Well-Being Through Social And Emotional learning

Jennifer Adams;
jennifer.adams@knowledgehook.com
Karanga

Well-being In Schools: New Research Findings

Dennis Shirley, Andy Hargreaves;
dennis.shirley@bc.edu,
hargrean@bc.edu
Boston College

Date: Monday, 10/Jan/2022

9:00am
-
10:00am

IN07.P5.3P.CR: Innovate Sssion

Discovering Purpose, Building Resilience - Gamified Career Design for Students

Joseph Tan, Jacintha Phua, Magdalene Loh

Avid Adventures, Singapore

In Transition And Transformation: The Power Of Fostering Collaboration Between The Expressive Arts And Other Learning Areas To Reach Common Learning Goals

Esmeralda Zerafa, Francesco Nicodeme

Chiswick House School & St Martin's College, Malta

P32.P5.EL: Paper Session
Zoom Host: **Sally Wai-Yan Wan**

Exploring The Heads of Teaching-research Groups as Instructional Leaders to Lead Teacher Professional Learning in China

Jianjing TANG

The Education University of Hong Kong, Hong Kong S.A.R. (China)

P14.P5.DU: Paper Session
Zoom Host: **Ariadne Warmoes**

Understanding, Leading and Managing Complexities within Data-Informed Decision-Making Approaches at System and School Level

Venesser Fernandes

Monash University, Australia

The Data Coach in Action: a Systematic Review Regarding the Different Tasks, Roles and Activities

Iris Decabooter¹, Roos Van Gasse², Ariadne Warmoes³, Katrien Struyven¹, Els Consuegra³

1: Universiteit Hasselt; 2: Universiteit Antwerpen; 3: Vrije Universiteit Brussel

PS5-VSV2: Virtual School Visit Session 2

Panel discussion with representatives from 2 virtual school visits (Kenya, Italy)

Lukenva Schools (Kenya)
<https://youtu.be/BTLq-JgllGc>

Istituto Comprensivo di Boville Ernica (Italy)

<https://youtu.be/OficYj6bDZg>

P15.P5.PLN: Paper Session
Zoom Host: **Beat Rechsteiner**
Second Zoom Host: **Miriam Stock**

Teachers' Involvement In School Improvement: Analyzing Mediating Mechanisms Of Teachers' Boundary-crossing Activities

Beat Rechsteiner, Miriam Compagnoni, Andrea Wullschleger, Lisa Maria Schäfer, Ariane Rickenbacher, Katharina Maag Merki
University of Zurich, Switzerland

Learning Within and From a Research-Practice Partnership to Reduce Educational Exclusion By Developing and Using a Theory of Change Model

Brianna L. Kennedy

Utrecht University, Netherlands, The

Communication Between Newly Migrated Families And Schools During The Pandemic – Insights From Turkey, Italy And Germany

Sara Mazzei¹, Miriam Stock², Luise Ganter²

1: University of Calabria, Italy - University of Education of Schwabisch Gmund, Germany; 2: University of Education of Schwabisch Gmund, Germany

P16.P5.EL: Paper Session
Zoom Host: **Eunji Lee**

School Improvement at Schools Located in Socially Disadvantaged Areas – On the Relationship Between Improvement Culture, Improvement Processes, and Improvement Outcomes

Eunji Lee^{1,2}, Marko Neumann², Böse Susanne², Maaz Kai²

1: Philipps University of Marburg, Germany; 2: DIPF| Leibniz Institute for Research and Information in Education

The Role of School Supervisory Authorities in the Management of the Impact of the COVID-19 Pandemic

Stephan Gerhard Huber¹, Manuela Egger¹, Nadine Schneider¹, Robert Pham-Xuan², Bettina Goerdel⁴, Isabella Lussi³

1: University of Teacher Education Zug, Switzerland; 2: University of Innsbruck, Austria; 3: Interface Lucerne, Switzerland; 4: without affiliation

Impacts Of A School Development Program For Schools In Challenging Circumstances – The Importance Of Leadership For Learning And Teacher Collaboration

Heinz Günter Holtappels

TU Dortmund University, Germany

“Who is the Most Important in Differentiated Instruction?”: Exploring Hong Kong Teachers’ Positioning and Agency in a School-university Partnership Programme

Sally Wai-Yan Wan¹, Suzannie Kit-Ying Leung¹, Suet-Ying Yuen², Charles Chun-Yin Leung², Thomas Wing-Ki Lee¹

1: Department of Curriculum and Instruction, The Chinese University of Hong Kong, Hong Kong S.A.R.; 2: Quality School Improvement Project, Hong Kong Institute of Educational Research, The Chinese University of Hong Kong, Hong Kong S.A.R.

10:00am

K3: Keynote 3: Philip Hallinger

Leading Teacher Learning for Student Success: Findings from Empirical Studies in Asia

11:15am

7:00pm

IN03.P6.EL: Innovate Session
Zoom Host: **Robin Liu Hopson**

P17.P6.MR: Paper Session
Zoom Host: **Xiangyuan Feng**

P18.P6.PLN: Paper Session
Zoom Host: **Donna Kozak**

P19.P5.EL: Paper Session
Zoom Host: **Pauline Thompson**
Second Zoom Host: **Raphael Wilkins**

8:00pm

Success As A Shared Purpose

Mireia Xortó Prados¹, Begonya Folch Martínez²

1: CATALAN MINISTRY OF EDUCATION, Spain; 2: CATALAN MINISTRY OF EDUCATION, Spain

Unorthodox Models of Innovation: Sparking STEM interests in Underrepresented High School students

Nahid Nariman¹, Jaymee Nanasi Davis²

1: Transformative Inquiry Design for Schools and Systems (TIDES), United States of America; 2: UH Maui College

Working Towards Relational Accountability through Local Indigenous Ways of Knowing

Leyton Schnellert¹, Sara Florence Davidson², Bonny Lynn Donovan³

1: University of British Columbia, Canada; 2: Simon Fraser University, Canada; 3: University of British Columbia Okanagan, Canada

Issues And Options For Improving Teacher Quality In Pakistan: An Analysis Of Perceptions

Raphael Wilkins¹, Sadia Shaukat², Nadia Siddiqui³

1: Raphael Wilkins, United Kingdom; 2: University of Education, Lahore; 3: Durham University, UK

Breaking Down And Building Up: How A Rights-Based Approach To Education Can Inspire Change

Robin Liu Hopson

People for Education, Canada

Differentiated Instruction in Secondary Education Across Countries: Measurement Invariance and Comparison

Ridwan Maulana¹, Xiangyuan Feng¹, Michelle Helms-Lorenz¹, James Ko², Seyeoung Chun³, Abid Shahzad⁴, Yulia Irnidayanti⁵, Okhwa Lee⁶, Thelma de Jage⁷, Thys Coetzee⁷, Nurul Fadhilah⁸, Carmen – Maria Fernandez – Garcia⁹, Mercedes Inda – Caro⁹, Alison Kington¹⁰, Ben Looker¹⁰, Amarjargal Adiyasuren¹¹, Ulziisaikhan Galindev¹¹

1: Department of Teacher Education, University of Groningen, Groningen, the Netherlands;; 2: Department of Education Policy and Leadership, The Education University of Hong Kong, Hong Kong;; 3: Department of Education, Chungnam National University, Daejeon, South Korea;; 4: Department of Education, The Islamia University of Bahawalpur, Bahawalpur, Pakistan; 5:

Collaborative inquiry in Latin American countries: International school networks to cope with Covid-19

Mauricio Pino-Yancovic

Universidad de Chile, Chile

How Professional Learning Networks Spark and Sustain Innovation

Leyton Schnellert¹, Mehjabeen Dattoo², Donna Kozak¹, Miriam Miller¹

1: University of British Columbia, Canada; 2: University of Toronto, Canada

Leadership Responses in the Pandemic: Strategic Adaptations in the For-Profit and Non-Profit Schools in Pakistan

Gulab Khan

Lahore University of Management Sciences (LUMS), Pakistan

Understanding the Experience of Women Middle Leaders in Australian Secondary Schools.

Pauline Thompson, Helen Stokes

The University of Melbourne, Australia

Department of Biology and Biology Education, State University of Jakarta, Jakarta, Indonesia;; 6: Department of Education, Chungbuk National University, Cheongju, South Korea;; 7: Department Educational Foundation, Tshwane University of Technology, Pretoria, South Africa;; 8: Department of Biostatistic and Population, University of Indonesia, Jakarta, Indonesia;; 9: University of Oviedo, Spain;; 10: University of Worcester, The United Kingdom;; 11: Mongolian National University of Education, Mongolia

P33.P6.PLN: Paper Session

RT02.P6: Roundtable

Zoom Host: **Iris Decabooter**
Second Zoom Host: **Salman Zayed**

Understanding The Factors Behind Successful Schools Performance: A Multi- Case Study of Primary Schools in the Kingdom of Bahrain.

Salman Zayed
University of Bahrain, Bahrain

"Assessing The Effectiveness Of Different Types Of Learning Networks To Stimulate Data-based Decision-making. How To Design A Feasible Quasi-Experimental Study?"

Ariadne Warmoes¹, Roos Van Gasse², Iris Decabooter³, Katrien Struyven³, Els Consuegra¹

1: Vrije Universiteit Brussel (VUB); 2: Universiteit Antwerpen; 3: Universiteit Hasselt

S06.P6.CR: Symposium

Zoom Host: **Martijn Meeter**
Second Zoom Host: **Álvaro González**

Repairing Learning Loss After Covid-19: National Programs, Local Implementation

Chair(s): **Melanie Ehren** (Vrije Universiteit Amsterdam)

Presentations of the Symposium

Strategies To Support Students During Remote Education In Chile: (Mis)alignment Between School, Local And National Levels

Alvaro González;
agonzalez@ucsh.cl
Universidad Católica Silva Henríquez, Chile

HiS ('Challenges In Schools'): Understanding Different Challenges From The Current Situation In Schools During The COVID-19 Pandemic

Including Multiple Perspectives From School Leaders, Teachers, Parents, And Students

Stephan Gerhard Huber¹, Paula Sophie Günther¹, Nadine Schneider¹, Marius Schwander¹, Christoph Helm², Louis Preisig¹, Jane Pruitt¹, Julia Alexandra Schneider¹;

stephan.huber@phzg.ch
¹University of Teacher Education Zug, Switzerland,
²Johannes Kepler University Linz, Austria

A Decentralized Approach To Remediating Learning Losses Incurred During The Covid-19 Pandemic:

S11.P6.EC: Symposium

Zoom Host: **Hanne Huysmans**
Second Zoom Host: **Sarah McGuigan**

Equipping Educators of Young Children in South Africa with Competences to Create a Gender-Responsive Environment.

Chair(s): **Linda Biersteker** (Independent Consultant)

Discussant(s): **Likho Bottoman** (Department of Basic Education, South Africa)

Presentations of the Symposium

Breaking the Cycle of Gender-Based Violence: An Early Childhood Education Intervention.

Patsy Pillay¹, Amanda Watermeyer²,
padmanipatsy2@gmail.com
¹Ntataise Network member,
²Ntataise Materials Developer

Promoting Gender Equality in Early Childhood through the Education System

Likho Bottoman¹, Hanne Huysmans², Christopher Ndlovu²;
Hanne.Huysmans@vvob.org
¹Department of Basic Education, South Africa,
²VVOB - education for development

The Case Of The Netherlands

Martijn Meeter, Melanie Ehren;
m.meeter@vu.nl
Vrije Universiteit Amsterdam

ISS5-SNS: Social Networking Session

Reflect and Connect Social Networking Session

8:00pm
-
9:00pm

ISS5-DUN: Data Use Network Session

Zoom Host: **Elske van den Boom-Muilenburg**
Second Zoom Host: **Kristin Vanlommel**
Data Use Panel Discussion:
Balancing the risks and rewards of data use and artificial intelligence (AI)

ISS5-GRID: Generational Renewal, Inclusion, and Diversity (GRID) Spotlight Session

Zoom Host: **Trista Hollweck**
Second Zoom Host: **Danette Parsley**
Discussion hosted by the ICSEI
Generational Renewal, Inclusion, and Diversity (GRID) standing committee

9:00pm
-
10:00pm

IN05.P1.PLN: Innovate Session

Zoom Host: **Judith Lindsay Halbert**
Second Zoom Host: **Leyton Schnellert**

P02.P7.CR: Paper Session

Zoom Host: **Joanne Neary**
Second Zoom Host: **Kevin Joseph Lowden**

P20.P7.3P: Paper Session

Zoom Host: **Mengnan Li**
Second Zoom Host: **Mei Lai**

P30.P7.EL: Paper Session

Zoom Host: **Dorothy Constance Andrews**
Second Zoom Host: **Joan Margaret Conway**

Q'Shintul: Walking Together

Paige Fisher¹, **Leyton Schnellert**², **Kim Ondrik**³

1: Vancouver Island University, Canada; 2: University of British Columbia, Canada; 3: Cowichan Valley School District, British Columbia, Canada

From Reactive To Proactive: How A Whole System Approach To Improving Child Outcomes Can Learn From COVID-19 Responses

Joanne Neary, **Kevin Lowden**, **Stuart Hall**, **Chris Chapman**
School of Education, United Kingdom

How curriculum and assessment policies affect assessment culture in the English discipline: A New Zealand Case study

Henning Fjørtoft¹, **Mei Kuin Lai**², **Mengnan Li**²

1: NTNU, Norway; 2: University of Auckland, New Zealand

Leading a School Community with an Eye to the Future

Dorothy Constance Andrews¹, **Joan Margaret Conway**¹, **Cheryl Bauman**¹, **David Austin**¹, **David Turner**², **Peter McIlveen**¹

1: University of Southern Queensland; 2: Queensland Association of State School Principals

Catalytic Affiliation Across Inquiry Networks

Judith Lindsay Halbert, **Linda Louise Kaser**, **Catherine McGregor**

Networks of Inquiry and Indigenous Education, Canada

Understanding Schools in Challenging Circumstances and their Specific Challenges and Burdens during the COVID-19 Pandemic – A Qualitative Case Study

Stephan Gerhard Huber¹, **Marius Schwander**¹, **Christoph Helm**², **Jane Pruitt**¹, **Julia Alexandra Schneider**¹

1: University of Teacher Education Zug, Switzerland; 2: Johannes Kepler University Linz, Austria

Small Schools for Equity and Inclusion: Introducing Relational Inquiry in the Provision of Education (RIPE) Analysis

Scott Eacott, **Felipe Munoz Rivera**, **Aline Raad**
UNSW Sydney, Australia

How Instructional Leadership, Teacher Collaboration, and Student Achievement Are Associated: A Multilevel SEM Analysis

Yu Wu¹, **Shuyi Zhao**²

1: University at Buffalo, United States of America; 2: University at Buffalo, United States of America

System Improvement in a Decentralized Education System: A Case from Manitoba, Canada

Peng Liu
University of Manitoba, Canada

P34.P7.PLN: Paper Session

Zoom Host: **Po Tsai**

Stages of Teaching Skills in Taiwan: Making the Connections with Student Outcomes

Po Tsai¹, **Panayiotis Antoniou**²

1: University of Cambridge, United Kingdom; 2: University of Cyprus, Cyprus

S05.P5.EL: Symposium

Zoom Host: **Andrew Wambua**
Second Zoom Host: **Mohammed Elmeski**

Leading for Improvement in Kenya's School System

Chair(s): **Mohammed Elmeski** (Arizona State University)

Presentations of the Symposium

Understanding teacher motivation in mentoring other teacher: A case study of Teacher Partnership Program in Indonesia

Zainun Misbah, Anyes Sedayu Pramesti

Ministry of Education, Culture, Research and Technology, Indonesia

Leadership as a Strategy to Improve Kenya's School System

Andrew Wambua;

wambuaandy@yahoo.com
University of Heidelberg,
Germany

Leading Education Institutions in Uncertain Times

Mutheu Kasanga;

mutheukasanga@gmail.com
Lukenya University, Kenya

The Nexus Between Collective Leadership Practices and Sustainable Education in Kenya's Public Schools

Lucy Gombe;

lucy.gombe9@gmail.com
Tangaza University, Kenya

Date: Tuesday, 11/Jan/2022

9:00am - 10:00am	ISS6-SNS: Social Networking Session	ISS6-VSV3: Virtual School Visit Session 3 Panel discussion with representatives from 2 virtual school visits (Scotland, Australia) St. Paul's Primary School (Scotland) https://youtu.be/xwibop1NieY Hymba Yumba Independent School (Australia) https://youtu.be/w9AZuUT9qi8	ISS6-VSV4: Virtual School Visit Session 4 Panel discussion with representatives from 2 virtual school visits (Hong Kong, Germany) Creative Secondary School (Hong Kong) https://youtu.be/_V7aZ54hyZU Comprehensive School Münster Mitte (Germany) https://youtu.be/ECYnVnfNuNQ
10:00am - 11:00am	P21.P8.EL: Paper Session Zoom Host: Michelle Striepe Adaptive and Agile Leadership Experiences of Early-Career School Principals in Australia amidst the COVID-19 crisis Venesser Fernandes Monash University, Australia	P23.P8.3P: Paper Session Educational Governance Capability Enhanced by ICT: Policy Evolution and Policy Instruments Min Xiao East China Normal University, China, People's Republic of	P24.P8.EC: Paper Session How do inequalities exist at the Starting Line?: Baseline Differences in Pre-Academic Readiness of Children at the Kindergarten Entry Yasmin Fong¹, Eliza Wu¹, James Ko¹, Jin Sun¹, Pamela Sammons² 1: The Education University of Hong Kong; 2: University of Oxford
	Reimagining Educational Leadership By Learning From The COVID-19 Pandemic Michelle Striepe¹, Christine Cunningham² 1: Edith Cowan University, Australia; 2: Edith Cowan University, Australia	Mending The Research-Policy-Practice Gap: Conceptualising Research As Social Change In Organisational Settings Shyam Anand Singh, Ching Leen Chiam, Jun Song Huang, David Wei Loong Hung National Institute of Education, Nanyang Technological University, Singapore	An Experimental Study to Test Construction of Conservation Through Dialogic Instruction and Storybook in K2 and K3 Children in Kunming Kindergarten Xuanyi WU, Yue On James KO The Education University of Hong Kong, Hong Kong S.A.R. (China)
	P25.P8.PLN: Paper Session Zoom Host: Sally Wai-Yan Wan Second Zoom Host: Kristin Børte Enhancing School Self-evaluation Competences Through Collaboration Between Schools And Peer Review Sara Romiti, Giuseppe Pillera, Monica Perazzolo, Letizia Giampietro, Donatella Poliandri INVALSI - National Institute for the Evaluation of the Education System, Italy	P31.P8.EL: Parallel Session 8 Zoom Host: Sandra Lund Dealing with Distance Learning – A Matter of Geographical Context? How Urban and Rural School Principals in Austria Perceived the Challenges of the COVID-19 Pandemic Livia Jesacher-Rößler¹, Esther Dominique Klein² 1: University of Innsbruck, Austria; 2: TU Dortmund, Germany	All it Takes for a Teacher is to Know the Children? – An empirical study on increasing child development in Vietnamese preschools Filip Lenaerts¹, Le Thi Dieu Phuc², Phuong Hoang Nguyen³, Sofie Cabus⁴ 1: VVOB vzw, Belgium; 2: VVOB vzw, Belgium; 3: VVOB vzw, Belgium; 4: VVOB vzw, Belgium, University of Leuven, Belgium
	The Use of Communicative Tools in Interdisciplinary Professional Learning Networks Promoting Student Active Learning Kristin Børte¹, Helene Marie Kjærgård Eide² 1: Centre for the Science of Learning and Technology (SLATE), University of Bergen,	The Remote Area As Context For Principals' Turnover Sandra Lund¹, Katina Thelin² 1: Mid Sweden University, Sweden; 2: Uppsala University	P35.P8.DU: Paper Session Zoom Host: Mengnan Li Second Zoom Host: Henning Fjørtoft Unraveling Data Richness in Successful Schools - A Theoretical and Empirical Approach Esther Dominique Klein, Ruth Anna Hejtmanek TU Dortmund, Germany
			Examining the Theoretical Positioning of Data Use Interventions Mei Kuin Lai¹, Fjørtoft Henning², Mengnan Li¹ 1: The University of Auckland, New Zealand; 2: Norwegian University of Science and Technology

Norway; 2: Department of Education, University of Bergen, Norway

Understanding Teachers' Lived Experiences of Differentiated Instruction: An Art-based Phenomenological Study

Sally Wai-Yan Wan¹, Suzannie Kit-Ying Leung¹, Suet-Ying Yuen², Charles Chun-Yin Leung²

1: Department of Curriculum and Instruction, The Chinese University of Hong Kong, Hong Kong S.A.R.; 2: Quality School Improvement Project, Hong Kong Institute of Educational Research, The Chinese University of Hong Kong, Hong Kong S.A.R.

Collaborating With Education Districts To Enhance Support Provision To Schools.

Nadeen Moolla

Pearson Marang Education Trust, South Africa

7:00pm

-

8:00pm

8:00pm

-

9:15pm

9:15pm

-

10:15pm

ISS7: ICSEI 2023 Host Country Spotlight Session

K4: Keynote 4: Karen Pittman

Transformative Learning, Robust Equity, Youth Thriving: A Science-Informed Formula for Youth Success

IN06.P9.EL: Innovate Session

Zoom Host: **Terry Ellen Taylor**

Learning Together - Listening to the Voices of Africa's Educators and Learners to Enhance Educational Equity, Quality and Sustainability

Andrew Wambua¹, Robyn Whittaker², Abdelaziz Zohri³

1: Andrew Wambua - University of Heidelberg-Germany, Africa Voices Dialogue; 2: Robyn Whittaker - Kaleidoscope Lights-South Africa, Africa Voices Dialogue; 3: Abdelaziz Zohri - University Hassan First of Settat-Morocco, Africa Voices Dialogue

ISS6-SoA: State of the Art Session

Zoom Host: **Romina Madrid**

Second Zoom Host: **Sara Romiti**

Strengthening cooperation and collaboration between families, pupils and schools to improve educational quality and equity: lessons learned and possibilities for change

P26.P9.PLN: Paper Session

Understanding principal well-being: A perspective of Chinese school principals

Qi Xiu¹, Peng Liu²

1: East China Normal University, China; 2: University of Manitoba, Canada

In the Tank: Possibilizing System Change for Equity and Decolonization

Terry Taylor¹, Leyton Schnellert², Donna Kozak²

1: University of Western Ontario, Canada; 2: University of British Columbia, Canada

P27.P9.EL: Paper Session

Zoom Host: **Matthew Letham**

Second Zoom Host: **Karen Ramlackhan**

Impact of School Leadership on Student Achievement: An equity and social justice framed analysis

Karen Ramlackhan¹, Yan Wang²

1: University of South Florida; 2: University of Massachusetts Lowell

P28.P9.EL: Paper Session

Gender, COVID-19, And Caregiving: The Experience Of Alberta's Teachers And School Leaders

Julia Smith¹, Lisa Everitt², Elissa Corsi²

1: Simon Fraser University, British Columbia, Canada; 2: The Alberta Teachers' Association, Alberta, Canada

Literature Teaching Materials : How Does It Contribute To Softskills Development Of Deaf?

Kadarisman Hendra Nugraha¹, Khoirunnisa Khoirunnisa², Emy Prabawati³

1: SLB Negeri Ciamis, Indonesia; 2: SLB Negeri Garut Kota, Indonesia; 3: SLB Negeri 1 Badung, Bali

S09.P9.EL: Symposium

Zoom Host: **Deborah Netolicky**

Second Zoom Host: **Christine Anne Grice**

Educational Leadership Policy and Practice for Diversity and Equity

Chair(s): **Deborah Netolicky** (Murdoch University and St Mark's Anglican Community School)

Discussant(s): **Beatriz Pont** (OECD)

Presentations of the Symposium

The Influence of Socio-Cultural Context on the Utilisation of School Leadership Theories: A Study of School Leadership Within the

Changing the Frame: Systemic Supports for Anti-Racist Classroom Practice

Whitney Michelle Hegseth

Boston College, United States of America

Leading for Empathy, Equity and Sustainability Through Practices of Wayfinding and Salvaging

Deborah Netolicky¹, Christine Grice², Claire Colledge³

**Brunei Darussalam Secondary
Education System**

Matthew Letham

University of Southern Queensland, Brunei
Darussalam

**The Impact of Continuous
Professional Development (CPD) of
School Leaders on Student
Performance**

**cyiza jocelyne kirezi¹, Carla
Haelermans²**

1: VVOB - Education for Development,
Rwanda; 2: Maastricht University

dnetolicky@stmarks.wa.edu.au,
christine.grice@sydney.edu.au,
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¹Murdoch University and St Mark's
Anglican Community School, ²University of
Sydney, ³Danebank Anglican School for
Girls

**Drawing on Social Movements to
Embed Leadership Practices that
Liberate Learning**

Santiago Rincón-Gallardo;

rinconsa@gmail.com
Michael Fullan Enterprises

10:15pm

-

10:45pm

CL: Closing Session