



DiTES

Research Center
Digital Technologies, Education & Society

Link Campus University

Stefania Capogna

DITES Center is a research center in which systems of relationships are built between different worlds, to contribute to cultural and social change and innovation.

The general objective of the Center is to **enhance digital technologies with a view to individual, organizational and community empowerment**, which places the person at the center of ongoing innovation processes.

Two main macro areas of interest



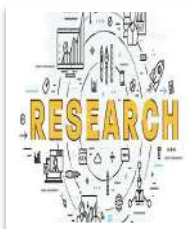
**Digital technologies, education,
organizations and society**



**Empowerment for people,
organizations and communities**



Construction of **strategic partnerships** for participation in national and international calls (Erasmus+, Horizon 2020, etc.).



National and international cooperation for the development of **action research programs**.



Partnerships for **publications and contributions** in national and international scientific journals.



Organization of **national and international seminars and workshops** on research topics.



Joint planning of **international conferences** on topics of common interest.

- ✓ **Value of the network**, the research center wants to create connections, in a logic of supply chain and network (bridging and networking) between school-work-territory-academy; research-innovation-development
- ✓ **Centrality of the person** in the processes of innovation and digitalization, to grasp and concretely promote social innovation starting from people, in a logic of inclusion and sustainability
- ✓ **Multidisciplinarity**, to develop complex, systemic thinking, to act as an agent of change and cultural innovation

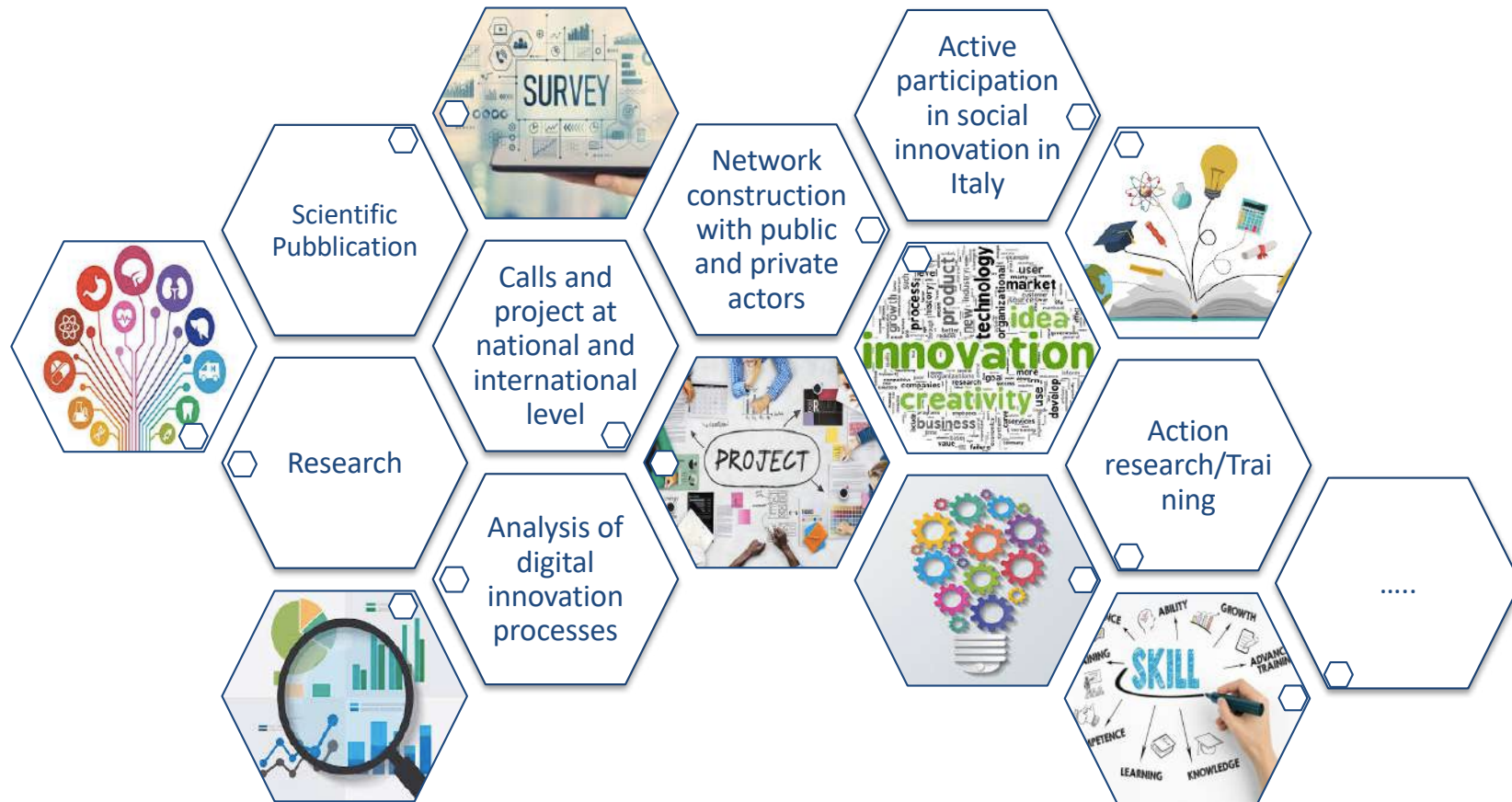
Macro-areas of Interest

1. Digital technologies, education, organizations and society
2. Empowerment for people, organizations and communities

Action Research lines

- Digital technologies for education and Life-Long Learning;
- Digital technologies for organizations and work (Industry 4.0 and D-O mismatch; Skills and forms of support/inclusion at work);
- Digital technologies for the community and active citizenship (cultural heritage, edutainment, community empowerment);
- Digital technologies for care (health/territory).

Main activities





Planning and Management



Vocational Guidance



Skills Assessment



Assessment and Quality Assurance

Completed research



“The map of immigrant entrepreneurship in Italy”, a research project developed by the University of “Roma Tre ”and the Censis Foundation, in collaboration with INAIL - Dimeila, with financial support from INAIL as part of the 2016 Bric ID Project 46. The research deals in a broad and articulated way with the theme of **the presence and growth of immigrant entrepreneurship in Italy and of the relationship that business owners of foreign origin have with health and safety at work, detecting knowledge, perceptions, and needs**

“Digital Competences for Education. Guidelines for Teachers and Education Agencies” - Final research report of the *DECODE project - “DEvelop COmpetences in Digital Era. Skills, good practices* and teaching in the 21st century”, carried out within a strategic partnership in the field of education, with the lead partner of Link Campus University, as part of an Erasmus + project KA2 (2016-1-IT02-KA201-024234).

www.decode-net.eu

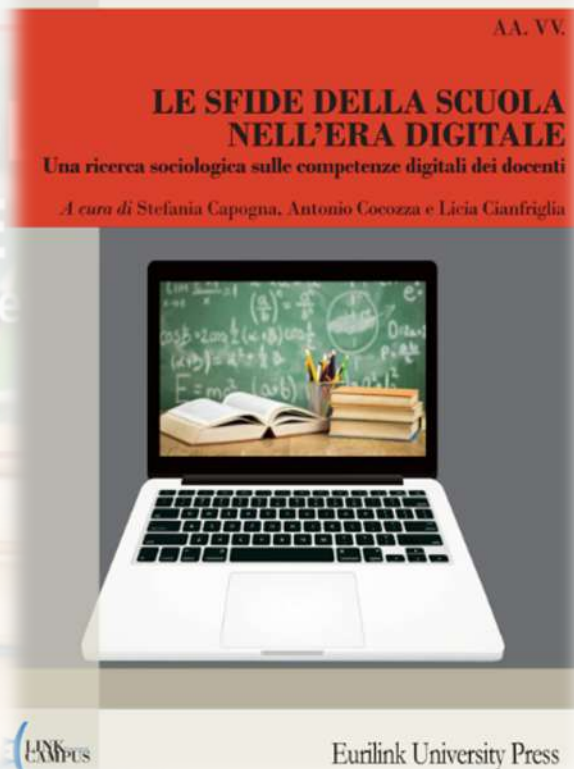
Completed research

The challenges of the school in the digital age

The research carried out is based on some conceptual issues that seemed to us to be fundamental to interpret a complex action space like that of **the school in its relation to the spread of digital technologies**

Digital culture for educational organizations : guidelines for teachers and education agencies

<http://digital.casalini.it/9788885622838>



DECODE: 2016-1-IT02-KA201-024234
Co-funded by the Erasmus+ Programme of the

<https://www.unilink.it/le-sfide-della-scuola-nellera-digitale/>

Completed projects



Erasmus+ Project “MOVE – MOVement Valorize Europe”

Project that has realized, through a process of research and analysis, **Units of learning of the competencies** in order to **strengthen the strategic and transversal dimensions of the competencies (such as the relational, multicultural competence, that of empowerment and resilience, etc.) of professional figures of the different sports** (coaches, teachers, coaches, sports managers, operators, etc.) regardless of their specific sporting disciplines.

www.projectmove.eu



Erasmus+ Project “DECODE -DEvelop COmpetences in Digital Era”

The main objective of DECODE is to contribute, by an action research, to the improvement of the school digitization processes by:

- the **understanding of the real organizational and educational processes**, useful in providing important sources of information to policy and decision makers;
- the **improvement of teachers’ strategic skills in the use of ICT** in education and didactical activities;
- the **spread of best practices at European level**, and the improvement of media and digital literacy.
- the **experiment a new training model for teachers**, which aims at contributing to the creation of digital competences to respond the new demands of knowledge and information society to education system.

www.decode-net.eu

Research



Distance learning during the COVID-19 emergency

Mutlistakeholders approach
(University, school, students, parents)

Orientation and Transition in the Market Labour

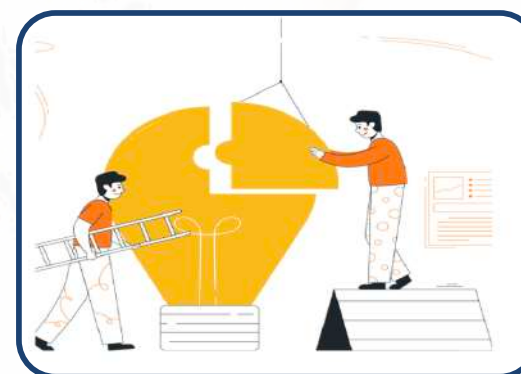
The work seen by people

The COVID-19 narrative through the media

Content Analysis

The SMART WORKING During the Global Pandemia

On going Erasmus project



DIG4LIFE PROJECT/

DEvelop COmpetences in Digital Era

Cooperation for innovation and the exchange of good practices

Call 2020 Round 1 KA2

<http://dig4life.eu/>

RE-EDUCO

REthinking EDUcation COmpetencies. Expertise, best practices and teaching in Digital Era

Research-action for the innovation of the educational and organizational processes of the school system through the strengthening of the digital culture of teachers and students, in dialogue with the labour market.

<http://re-educo.eu/>

ECOLHE

Empower COmpetences for Onlife

Learning in HE

Erasmus +

digital challenges to promote LLL through ICT in HE

<http://ecolhe.eu/>

Orientation paths and transversal skills



Vocational Education and Training:
choose to be



Digital Transformation: new jobs
and skills



Discovering Communication &
Applied Social Research



Percorso Sapersi orientare





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Contact details

DITES
ACADEMIC JOURNAL

<https://dites.unilink.it/rivista-quaderni-di-comunita/>



Quaderni di Comunità is the academic journal promoted by DITES research centre. It intends to be configured as a public space for debate around which interests, scholars, research groups and stakeholders who recognize the person as an inalienable resource for the success of any process and context, and the principle of care as a model to strive for to foster a real culture of quality and co-responsibility.